

SULIT

M Cbe

UNIVERSITI MALAYSIA PERLIS

Peperiksaan Akhir Semester Kedua
Sidang Akademik 2018/2019

Mac 2019

DNT122 – Applied Mechanics
[Mekanik Gunaan]

Masa : 3 jam

Please make sure that this question paper has **ELEVEN (11)** printed pages including this front page before you start the examination.

*[Sila pastikan kertas soalan ini mengandungi **SEBELAS (11)** muka surat yang bercetak termasuk muka hadapan sebelum anda memulakan peperiksaan ini.]*

This question paper has **TWO (2)** parts:

*[Kertas soalan ini mengandungi **DUA (2)** bahagian:]*

PART A : This section has **FOUR (4)** questions. Answer **ALL** questions. (80 Marks)

*[BAHAGIAN A : Bahagian ini mengandungi **EMPAT (4)** soalan. Jawab **SEMUA** soalan. (80 Markah)]*

PART B : This section has **TWO (2)** questions. Answer **ONE (1)** question only. (20 Marks)

*[BAHAGIAN B : Bahagian ini mengandungi **DUA (2)** soalan. Jawab **SATU (1)** soalan sahaja. (20 Markah)]*

Each questions contributes **TWENTY (20)** marks.

*[Setiap soalan menyumbang **DUA PULUH (20)** markah.]*

SULIT

PART A

Answer ALL FOUR (4) questions.

[Bahagian A]

[Jawab SEMUA EMPAT (4) soalan.]

Question 1

[Soalan 1]

- (a) Briefly explain the vector and scalar quantity and provide example for each case.
 [Terangkan secara ringkas tentang kuantiti vektor dan skala dan sertakan contoh bagi setiap satu.]
 (4 Marks / Markah)
- (b) Three forces act on the frame as shown in Figure 1. Replace this force system by an equivalent resultant force and couple moment acting at A.
 [Tiga daya bertindak pada bingkai seperti yang ditunjukkan dalam Rajah 1. Gantikan sistem daya dengan daya paduan setara dan pasangan momen pada A.]
 (6 Marks / Markah)

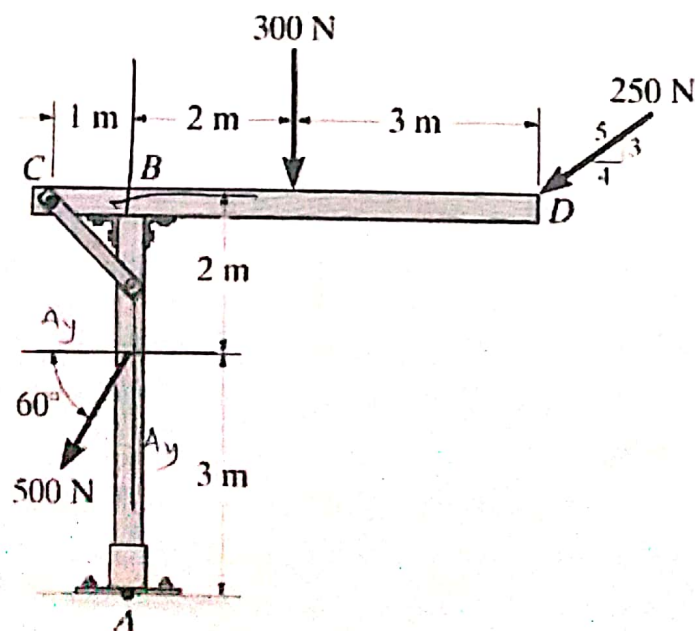


Figure 1
 [Rajah 1]

- (c) Two cables use to support the precast concrete plate as shown in Figure 2.
 [Dua kabel digunakan untuk menyokong plat konkrit pratuang seperti yang ditunjukkan dalam Rajah 2.]
- (i) Compute the force in each cable. Express each force in Cartesian vector form.
 [Kirakan daya pada setiap kabel. Tunjukkan setiap daya dalam bentuk Cartesian vektor.]
 (4 Marks / Markah)
- (ii) Calculate the resultant of the forces exerted by the two cables.
 [Kirakan daya paduan yang dikenakan oleh kedua-dua kabel.]
 (2 Marks / Markah)
- (iii) Determine the magnitude and the coordinate direction of angles of resultant force acting on the two cable.
 [Tentukan magnitud dan arah koordinat sudut-sudut daya paduan yang bertindak pada kedua-dua kabel.]
 (4 Marks / Markah)

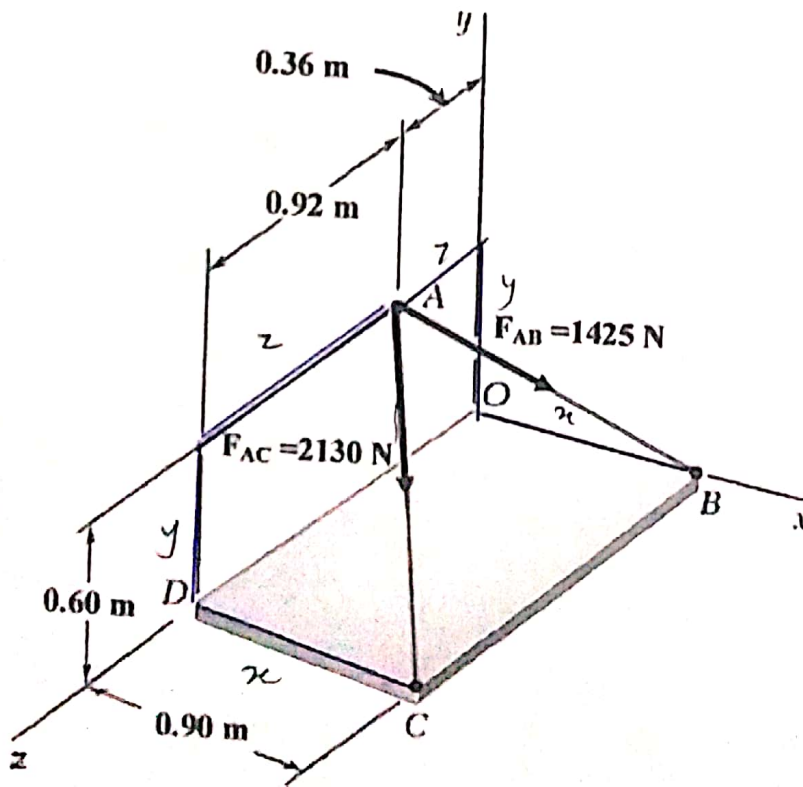


Figure 2
 [Rajah 2]

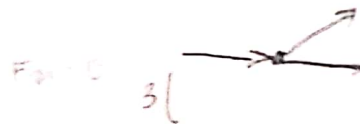
Question 2
[Soalan 2]

(a) A truss used to support the bridge as shown in Figure 3 is held with cable at A and pin at D. With the aid of free body diagram, determine the reaction support at A and D.
[Sebuah kekuda digunakan untuk menyokong jambatan seperti yang ditunjukkan dalam Rajah 3 dipegang oleh kabel pada A dan pin pada D. Dengan bantuan rajah bebas, tentukan tindak balas sokongan pada A dan D.]

(6 Marks / Markah)

(b) By using the method of joint and the aid of free body diagram, determine the force at :
[Dengan menggunakan kaedah sambungan dan bantuan gambarajah badan bebas, tentukan daya pada:]

(i) point D and E.
[titik D dan E.]



(6 Marks / Markah)

(ii) point B and F
[titik B dan F.]

(6 Marks / Markah)

(c) With the aid of free body diagram, identify the each member of the truss whether is in tension or compression condition.
[Dengan menggunakan bantuan gambarajah badan bebas, kenalpasti samaada setiap kekuda dalam keadaan tegangan atau mampatan.]

(2 Marks / Markah)

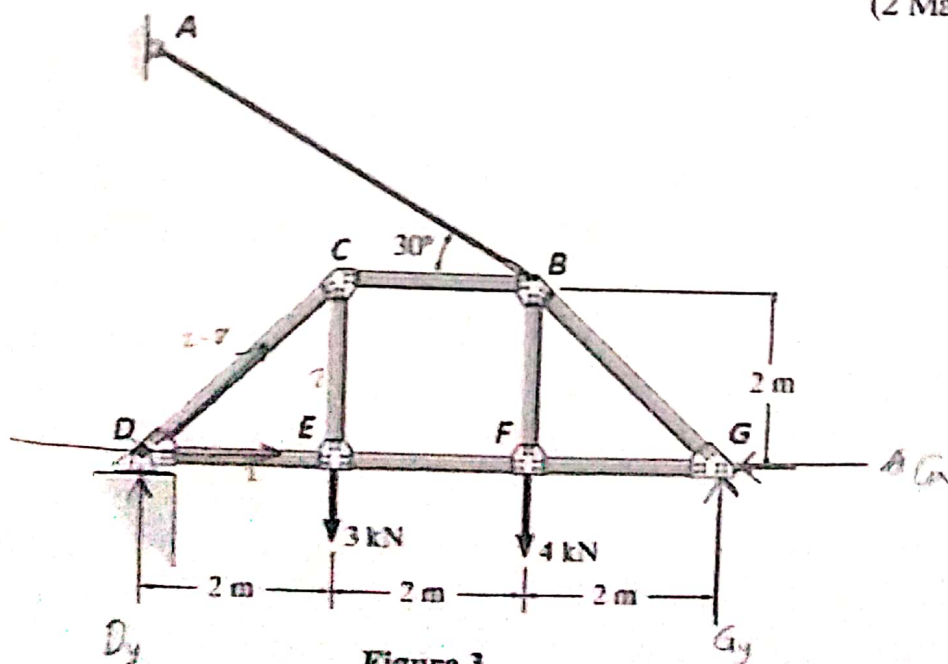


Figure 3
[Rajah 3]

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Question 3

[Soalan 3]

- (a) The conveyor belt delivers each 12 kg crate to the ramp at A with the velocity, $v_A = 2.5 \text{ m/s}$ as shown in Figure 4. Given the coefficient of kinetic friction between each crate and the ramp is $\mu_k = 0.3$.

[Sebuah konveyor menghantar setiap 12 kg beban kepada tanjakan di A dengan halaju, $v_A = 2.5 \text{ m/s}$ seperti yang ditunjukkan dalam Rajah 4. Diberi pekali geseran kinetik di antara beban dengan tanjakan ialah $\mu_k = 0.3$.]

- (i) Draw the free body diagram.
[Lukiskan gambarajah badan bebas.]

(4 Marks / Markah)

- (ii) Evaluate the velocity at B, if $\theta = 30^\circ$.
[Nilaikan halaju pada B jika $\theta = 30^\circ$.]

(6 Marks / Markah)

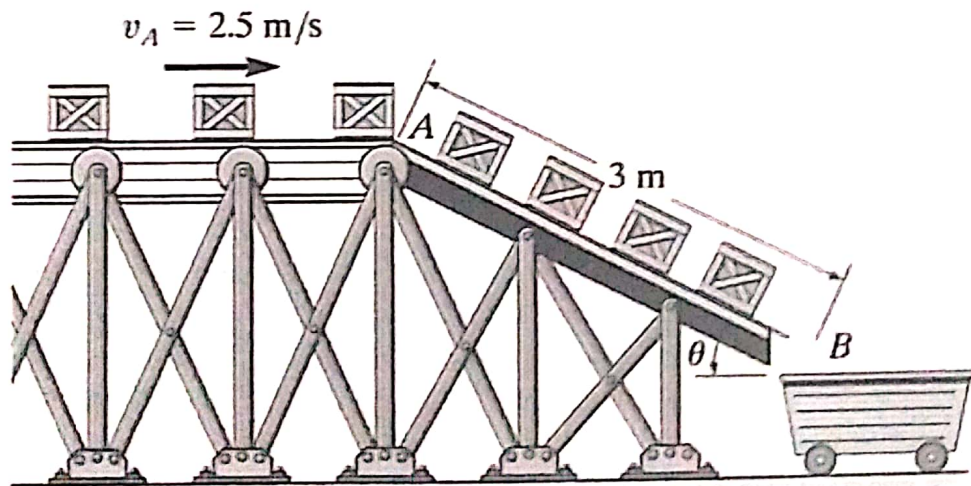


Figure 4
[Rajah 4]

$$F = ma$$

$$v_A \cos 30 - 0.3 = 12(a) \rightarrow \frac{12.5 \cos 30}{12}$$

$$v_B = \frac{30.3}{\cos 30}$$

$$v_B$$

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(b) Force 150 N required to push the 50 kg crate in **Figure 5** from rest. With the aid of free body diagram, when $t = 4s$. Given the coefficient of kinetic friction between the floor and the crate is $\mu_k = 0.2$.

[Daya 150 N digunakan untuk menolak sebuah beban 50 kg seperti **Rajah 5** dari keadaan pegun. Dengan bantuan **Rajah** badan bebas. Diberi pekali geseran kinetik antara lantai dan beban adalah $\mu_k = 0.2$.]

(i) Draw the free body diagram.

[Lukiskan gambarajah badan bebas.]

(2 Marks / Markah)

(ii) Evaluate the velocity of the crate when $t = 4s$.

[Nilaikan halaju beban tersebut bila $t = 4s$.]

(6 Marks / Markah)

(c) From the velocity calculation in question b(ii) estimate the power supplied to the crate.

[Dari pengiraan halaju dalam soalan b(ii) anggarkan kuasa yang dibekalkan kepada beban.]

(2 Marks / Markah)

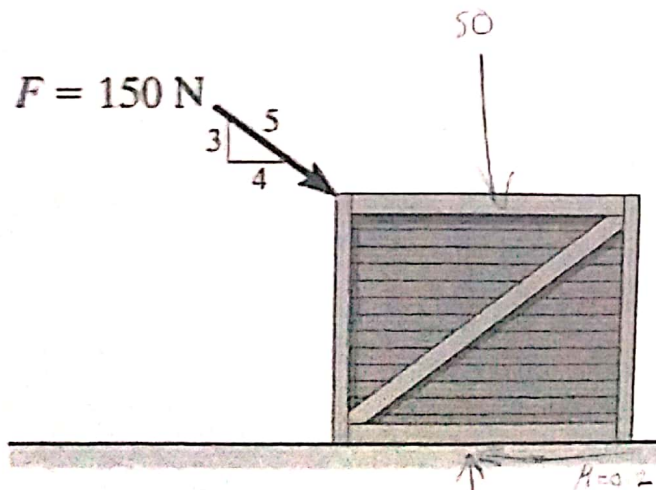


Figure 5
[Rajah 5]

Question 4

[Soalan 4]

- (a) With the aid of sketches, briefly explain three Newton's law.
[Dengan bantuan lakaran, terangkan secara ringkas tentang ketiga-tiga Newton's Law.]
(6 Marks / Markah)
- (b) Briefly explain about impending motion and motion.
[Terangkan secara ringkas tentang pergerakan yang bakal berlaku dan pergerakan.]
(2 Marks / Markah)
- (c) A 20 kg crate is hold in equilibrium as shown in Figure 6.
[Beban 20 kg dipegang dalam keseimbangan seperti yang ditunjukkan dalam Rajah 6.]
- (i) Draw the free body diagram for equilibrium.
[Lukis gambarajah badan bebas untuk kesimbangan.]
(2 Marks / Markah)
- (ii) Calculate the tension in cable A, B and C.
[Kirakan tegangan dalam kabel A, B dan C.]
(6 Marks / Markah)
- (iii) Determine the stretch in each of springs required, if each spring has an unstretched length of 2 m and a stiffness of $k = 300 \text{ N/m}$.
[Tentukan regangan yang diperlukan pada setiap spring. jika setiap spring mempunyai panjang yang tidak terulur 2 m dan kekenyalan $k = 300 \text{ N/m}$.]
(4 Marks / Markah)

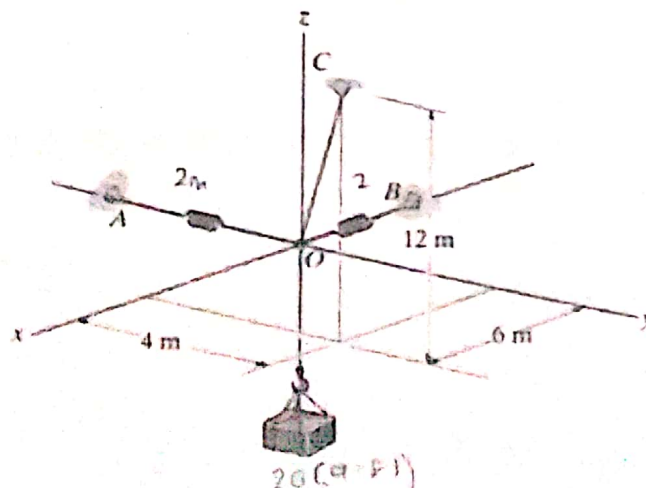


Figure 6
[Rajah 6]

PART B

Answer only ONE (1) question.

[Bahagian B]

[Jawab SATU (1) soalan sahaja.]

Question 5

[Soalan 5]

- (a) With the aid of sketches, briefly explain the central impact and oblique impact.
 [Dengan bantuan lakaran, terangkan dengan ringkas tentang impak pusat dan impak serong.]
 (4 Marks / Markah)
- (b) **Figure 7** shows the measurements of a shot recorded on a video recorder during a basketball game. The ball passed through the hoop and barely missed the hands of the player B who attempted to block it. Neglect the size of the ball estimate the initial velocity, V_A .
 [Rajah 7 menunjukkan pengukuran jaringan yang dirakam oleh rakaman video semasa permainan bola keranjang. Bola tersebut melalui gelang dan hampir terkena tangan pemain B yang cuba menghalang. Dengan mengabaikan saiz bola berkenaan, anggarkan halaju awal, V_A .]
 (6 Marks / Markah)

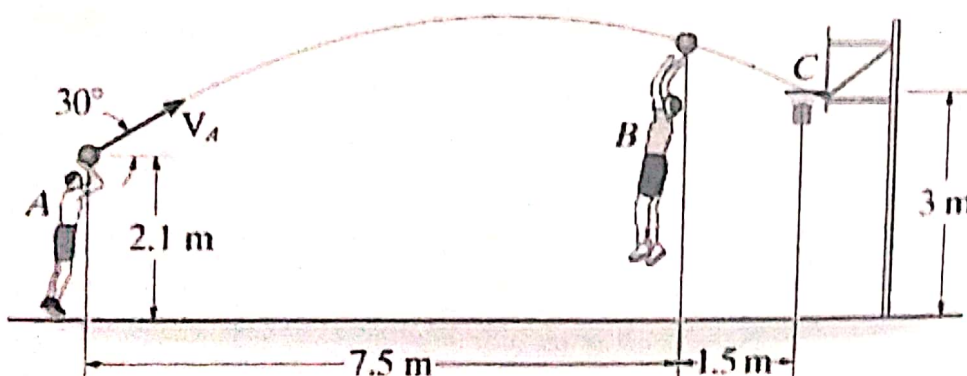


Figure 7
 [Rajah 7]

- (c) The 15000 kg car A and 25000 kg car B travel towards each other with the velocities as shown in **Figure 8**. If the coefficient of restitution between the bumpers is $e = 0.6$, determine;

[15000 kg kereta A dan 25000 kg kereta B bergerak ke arah satu sama lain dengan halaju seperti ditunjukkan dalam **Rajah 8**. Jika pekali restitusi antara bumper adalah $e = 0.6$.]

- (i) the velocity of each car just after the collision.

[Kirakan halaju setiap kereta selepas pelanggaran.]

(5 Marks / Markah)

- (ii) the energy losses during impact.

[Tentukan jumlah tenaga yang hilang semasa pelanggaran.]

(5 Marks / Markah)

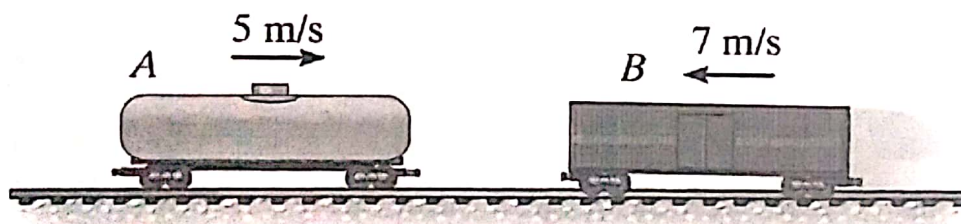


Figure 8
[Rajah 8]

SULIT

- 10 -

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Question 6
[Soalan 6]

- (a) Briefly explain about Conservative Forces and Potential Energy
[Terangkan secara ringkas tentang Daya Konservatif dan Tenaga Berpotensi.]

(4 Marks / Markah)

- (b) Figure 9 shows a ball is thrown by a man at A. The ball strike to the ground at B. If the time for ball to strike the ground is 2.5 s. Estimate the angle θ_A at which the ball was thrown.

[Rajah 9 menunjukkan sebiji bola dilontarkan oleh seorang lelaki pada A. Bola tersebut telah menghentam tanah pada B. Jika masa untuk bola menghentam tanah adalah 2.5 s. Anggarkan nilai sudut, θ_A di mana bola dilontarkan.]

(6 Marks / Markah)

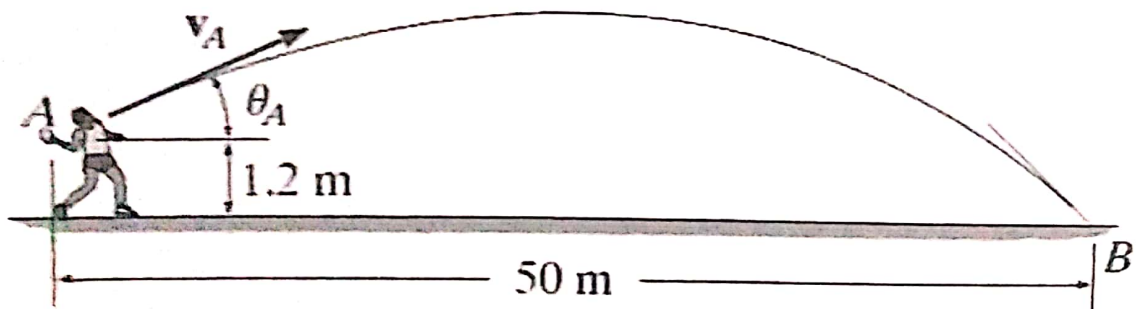


Figure 9
[Rajah 9]

$$x = x_0 + v_{0x}t$$

$$50 = 0 + v_A \cos \theta_A (2.5)$$

$$v_A = \frac{20}{\cos \theta_A} \quad \text{--- (1)}$$

$$y = y_0 + v_{0y}t + \frac{1}{2}gt^2$$

- (c) **Figure 10** shows the velocities of two steel blocks sliding without friction on a horizontal surface, immediately before impact. If after the impact the velocity of block B is observed to be 2.5 m/s to the right.

[Rajah 10 menunjukkan halaju dua blok keluli yang bergelongsor tanpa geseran pada permukaan mengufuk sebaik sebelum pelanggaran. Jika selepas pelanggaran halaju blok B adalah 2.5m/s ke kanan.]

- (i) Determine the velocity after impact for block A.
[Tentukan halaju selepas pelanggaran bagi blok A.] (3 Marks / Markah)
- (ii) Compute the coefficient of restitution between the two blocks.
[Kirakan pekali restitusi antara dua blok tersebut.] (2 Marks / Markah)
- (iii) Calculate the energy losses during impact.
[Kirakan jumlah tenaga yang hilang semasa pelanggaran.] (5 Marks / Markah)

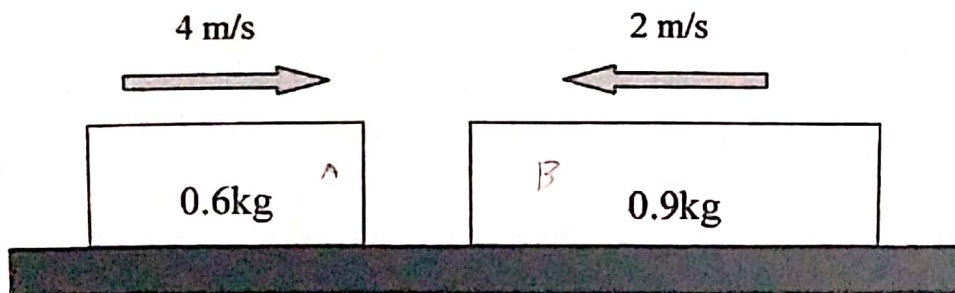


Figure 10
[Rajah 10]

$$0.6(4) + 0.9(2) = 0.6(v_1) + 0.9(2.5)$$

$$v_1 = 3.25$$